

Higher Education Institutions

Point of Contact for the Applicatio	n:
Name	
Email address	
Phone Number	

Title

Department

How did you hear about the FamilyU Seal Program?

Social media
Media coverage
Word of mouth
Current FamilyU Seal Recipient
FamilyU Cohort Institution
Generation Hope Staff
Generation Hope website
Generation Hope email
Other

Name of Institution:

Institution Linkedin Page:

Institution Type: [check all that apply] | Public | Private | Two-Year | Four-Year | Historically Black College or University (HBCU) | Predominantly Black Institution (PBI) | Hispanic Serving Institution (HSI) | Tribal College or University (TCU) | Asian American, Native American, Pacific Islander Serving Institution (AANAPISI) | Predominantly White Institution (PWI) Institution Website: Institution Instagram Account:



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GENERATION HOPE
Institution Facebook Page:
Institution Address:
What year was your institution founded?
How many undergraduate students were enrolled in your institution during the 2022-2023 academic year?
How many undergraduate student parents were enrolled in your institution during the 2022-2023 academic year? [If you do not know this number, please enter "Unknown" in the field below.]
Do you have a dedicated program for student parents?
 Please provide the name of the program and the program website/webpage: What are the goals and mission of this program? In your response, consider answering the following: Why is it important for your program to serve student parents? Why was this program created? (1,000 character count) What year did the program begin? How many student parents did this program serve during the 2022-2023 academic year? How many student parents has this program served since its inception? Who leads this program?
Does your institution have a staff member(s) that has student parent work as a part of their position description(s)?
Please list the title(s) of the position(s) that include student parent work in the position description.
Please indicate your president's and/or chancellor's level of commitment to your institution's student parent work? Interested and wants to support this work Supports student parent work Leads student parent work Is an internal and external advocate for student parents Not sure



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Please describe how they have demonstrated their commitment to student parent work below. (1,000 character count)

Does your institution provide any supports/services to the children of students?

If yes, please describe the supports/services your institution provides to the children of students. (1,000 character count)

<u>DATA</u>: This section is focused on quantitative data and how your institution tracks student parent success.

- Is your institution actively tracking the parenting status of students?
 - If yes, please describe the method your institution is using to track this data below.
 Consider including the collection mechanisms, which office/department is responsible for gathering the data, how frequently the data are collected, etc.
 (1,000 character count)
 - If no, please describe why your institution is not collecting this data and any future plans to begin tracking the parenting status of students. (1,000 character count)
- Does your institution disaggregate student parent data to identify equity gaps? If yes, please tell us about any key insights or findings that have come from disaggregating your student parent data. (1,000 character count)
- Does your institution use your student parent data to report on student parents' degree completion? If Yes, what is your student parent completion rate within six years? (1,000 character count)
- Does your institution use student parent data to provide additional financial resources to student parents? If yes, please explain how data has been used to leverage additional resources for student parents at your institution. (1,000 character count)
- What additional evidence do you have that shows your student parent efforts are contributing to their success? Please use both quantitative and qualitative data to tell your story. (1,500 character count)

<u>POLICY</u>: This section is focused on how your institutional policies contribute to student parent success.

- Has your institution's student parent work included crafting policies that specifically support student parents? If yes, please tell us about the policies that you have created, revised, and/or removed to be more inclusive of student parents. (1,500 character count)
- Please add links to any relevant policies here (optional) [Please only link to individual policies rather than entire manuals or handbooks.]:
- Please upload any relevant policies (optional) [Please only upload individual policies rather than entire manuals or handbooks.]:
- Are student parents involved in revising and/or developing policies at your institution? If yes, please describe their involvement below. (1,000 character count)



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POLICY Continued:

• Please describe a positive outcome that has resulted from your institution's student parent policy work. Consider sharing how student parents have benefited, the feedback your institution has received, and any metrics that help to illustrate this "win." (1,000 character count)

PEOPLE: This section is focused on how your institution's people practices (i.e. human resources) contribute to student parent success.

- Has your institution provided training to faculty and/or staff on the needs and experiences of student parents?

● If yes:
 Please check the boxes below that describe the training you provide:
☐ Mandatory
Optional
☐ In-person
☐ Virtual
☐ Facilitated
☐ Self-paced
☐ Geared toward faculty
☐ Geared toward staff
☐ Internally designed
☐ Externally designed
Includes the voices of student parents
☐ Other
How often is this training offered?
☐ Annually
☐ Each semester
☐ Just once
☐ Other
If no, please explain your challenges when it comes to offering training to faculty
and staff on the needs and experiences of student parents. (1,000 character count
Do the following groups reflect your student population's race/ethnicity demographics
(check all that apply)?
☐ Faculty ☐ Staff
☐ Staπ ☐ Administration
☐ Governing board (i.e. board of trustees, etc.) Please share more about your efforts to diversify your administration, faculty, staff, and
governing board below. (1,000 character count)
governing board below. (1,000 character count)



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PEOPLE Continued:

• Does your institution implement hiring practices that assess an understanding of the student parent population? If you answered yes, please describe the hiring practices that your institution uses to ensure candidates have an understanding of the student parent population. (1,000 character count)

<u>CULTURE:</u> This section is focused on how the tangible and intangible aspects of your institution's culture are inclusive of student parents.

Please select the family-friendly spaces your institution offers that are accessible to

students:
\square A place on campus where students can go to get diapers and other children's supplies
☐ Childcare offered at on-campus events
☐ Diaper-changing stations in the bathrooms
☐ Events specifically for parenting students

Photos	displayed	of s	students	with	their	childr	er
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☐ Family-friendly spaces in libraries or lounges

- Parent or Expectant Parent Parking Spaces
- Playground

☐ Family housing☐ Lactation Rooms☐ On-campus Childcare

- Play areas in waiting roomsPriority Registration for Student Parents
- ☐ Title IX website that specifically outlines support for pregnant and/or parenting students
- ☐ Campus maps that easily identify family-friendly resources (i.e. changing stations, lactation rooms, etc)
- Other:
- ☐ None
- Do any of your internal communications feature student parents?
- Do any of your external communications feature student parents?
- If you answered yes to either of the above, please provide links to 2-3 examples of how you include student parents in your internal and/or external communications below.
- If you prefer to upload an example, please do so here:
- Does your institution specifically name the student parent population in its strategic plan?
 If yes, please link to an example of how your institution includes student parents in its strategic plan.
- If you prefer to upload an example, please do so here [Please only upload pages that reference this population rather than your entire strategic plan.]:



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CULTURE Continued:

- Does your institution specifically name the student parent population in its Diversity, Equity, and Inclusion work? If you answered yes, please link to an example of how your institution includes student parents in its Diversity, Equity, and Inclusion work.
- If you prefer to upload an example, please do so here [Please only upload pages that reference this population rather than your entire DEI plan.]:

Please tell us about the impact your institution has on student parents by sharing their testimonials, focus group responses, and/or quotes. (1,500 character count)

Submission Fee: A \$250 application fee is due at the time of submission. This fee assists Generation Hope in covering the administrative costs associated with the FamilyU Seal program. [Must be paid via credit card]